INFORMATIONAL RESEARCH WRITING

Writing a Magazine Feature Article

Drafting Notebook
Introduction/Lead
- Hook Reader
- Intro Topic

Body
- subtopics

Ending/Conclusion
- restate topic
- Observations
- New information
- Specific Image
- Comparisons
## Study a MENTOR TEXT

| Title of Article: | 
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<tr>
<th>What I Notice</th>
<th>What I Want to Try</th>
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What is my purpose?

**My Topic:**

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INTERVIEW AN EXPERT

Expert: ____________________________________________

Questions that I plan to ask:

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The Sections of Your Article Should Include:

- Why do we need __________?
- How do people use __________?
- What are the consequences of using ______?
- How and why should people conserve ______?
## PLAN EACH SECTION

**Topic:**

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ENGAGING INTRODUCTIONS

- Start with a small moment story
- Explain the main ideas/purpose of the article
- Begin with questions
- Include different perspectives
- Start by describing something
- Begin with a picture of the setting
- Start with thoughts or feelings
- Mentions facts
- Begin with imagination

ENGAGING CONCLUSIONS

- Summarize the article
- Reflect the overall purpose of the article
- Speak directly to the reader
- Pose thoughtful questions
- Provide recommendations
- Give interesting ideas to think about
- Promotes feeling
TOPIC SPECIFIC VOCABULARY

Topic: ___________________________

Two Ways to Define Topic Specific Words:

1. Within the context of a sentence or paragraph.
2. Definition Box

What are some important words you want to be sure to define in your article?

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CREATING THEORIES FOR UNANSWERED QUESTIONS

Topic: ____________________________________________

What are the questions you still have?

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TEXT FEATURES

DRAWINGS
PHOTOGRAPHS
MAPS
CLOSE-UP
CAPTION

HEADINGS/SUBHEADINGS
BOLD WORDS
POWER WORDS BOX

FACT BOX
# HEADINGS/SUBHEADINGS

Topic: 

## POSSIBLE HEADINGS/SUBHEADINGS

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INTRODUCTION

Topic: _______________________________________

Version #1

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Version #2

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Purpose

Topic: ____________________________________________

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Uses

Topic: ____________________________

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CONCLUSION

Topic: ___________________________________________

Version #1

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Version #2

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Research Process Used

- Students collect notes from reading. Jot on sticky notes, which are placed in the sections of their research notebook.

- Students meet with research club to discuss their notes, which are then placed on the group's RAN chart.

- Students then write confirmed information and new information into the back of their research notebook in the appropriate category.

- These written notes are used to write their feature articles.
USES
How do we use it?

Source
CONSEQUENCES
What are the consequences of using it?

Source
CONSERVATION
How and why should people conserve?

Source
PURPOSE

Why do we need it?

[Blank lines for writing]
CONSEQUENCES

What are the consequences of using it?

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CONSERVATION

How and why should people conserve it?