Name ____________________________
I can analyze persuasive writing to determine persuasive tools authors use.

What do you notice about **Introductions**?

What do you notice about **Body Paragraphs**?

What do you notice about **types of evidence**?

What do you notice about **Conclusions**?

What other techniques do you notice that we could add to our Persuasive Tools chart?
In an opinion piece, there are five parts. Name the five parts:

1.
2.
3.
4.
5.

Writers of persuasive text use a variety of tools. What is one tool they use in an INTRODUCTION?

What is one tool they use in a BODY PARAGRAPH?

What is one tool they use in the CONCLUSION?

In an opinion piece, there are five parts. Name the five parts:

1.
2.
3.
4.
5.

Writers of persuasive text use a variety of tools. What is one tool they use in an INTRODUCTION?

What is one tool they use in a BODY PARAGRAPH?

What is one tool they use in the CONCLUSION?
<table>
<thead>
<tr>
<th>My Claim</th>
<th>On this issue</th>
<th>Two sides of the issue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some reasons to support my claim.</td>
<td>Name</td>
<td></td>
</tr>
</tbody>
</table>

An issue that is bothering you.
People should realize...
People should think...
People realize that when they... they feel ...
People should care about this...
This is important because...
(claim) is critical for people to..

People should realize...
People should think...
People realize that when they... they feel ...
People should care about this...
This is important because...
(claim) is critical for people to..

People should realize...
People should think...
People realize that when they... they feel ...
People should care about this...
This is important because...
(claim) is critical for people to..
Target:
I can use digital media to consider both sides of an issue.

How will you hit the target:
Listen carefully and add more reasons FOR and/or more reasons AGAINST the issue.
Discuss your new ideas with a partner.
Target:
I can write a conclusion that makes an impact.

How will you hit the target:
1. Stay focused to write.

2. Reread your conclusion and decide which of the three parts you still need to include.
   - Restate claim
   - Talk directly to your audience
   - Ask the reader to take action

3. Rewrite your conclusion to include all three.
4. Try writing it again, in another way.
Target:
I can write body paragraphs with transition words so my writing flows.

How will you hit the target:
1. Stay focused to reflect on your writing.

2. Read body paragraph one and add linking words to your paragraph. Reread it to see if it flows.

3. Repeat with other body paragraphs / reason 2 and 3.
PERSUASIVE ESSAY

We noticed...

- have a strong opinion about their topic.
- provides lots of REASONS to support opinion.
- states what the writer WANTS.
- Reasons make sense, and support your opinion.
- the writer keeps repeating what they wanted -- their opinion.
- introduction that states opinion + hooks reader.
- body states reasons -> transitions

First, Second,
### Persuasive Essay

**Our Topic Ideas**

<table>
<thead>
<tr>
<th>Mentor Text</th>
<th>School or Home</th>
<th>My Ideas/Opinion</th>
</tr>
</thead>
</table>
| Earrings!   | Home           | • Kids should be allowed to have a pet.  
               |                 | • Kids should have their own phones. |
| How Much Television Should We Watch? | Home | • Kids should limit the amount of time they play video games  
                                           |     | • Kids should play outside every day. |
| Why Is It Important to Exercise? | Home or School | Drinking a lot of water is good for you.  
                                           |     | It is important to eat healthy. |
| Should We Wear School Uniforms?   | School         | Third graders should have lockers.  
                                           |     | The library should be closer to classrooms. |
| Should Children Have Homework?    | Home           | Kids should help out with household chores.  
                                           |     | Parents should give their kids an allowance. |
| We Need To Save Energy!           | Community      | It is important to treat the environment with respect.  
                                           |     | It is important to recycle. |
# Persuasive Essay

## Our Topic Ideas

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<tbody>
<tr>
<td>Header</td>
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</tr>
<tr>
<td>Earrings!</td>
<td>Home</td>
<td>Kids should be allowed to have a pet. Kids should have their own phones.</td>
</tr>
<tr>
<td>Home</td>
<td>Home</td>
<td>Kids should limit the amount of time they play video games. Kids should play outside every day.</td>
</tr>
<tr>
<td>Home or</td>
<td>Home or School</td>
<td>Drinking a lot of water is good for you. It is important for a healthy lifestyle.</td>
</tr>
<tr>
<td>School</td>
<td>School</td>
<td>Third grade has the best story. It is close to my heart.</td>
</tr>
<tr>
<td>Home</td>
<td>Community</td>
<td>It is important for the community to help out.</td>
</tr>
</tbody>
</table>

- Have a strong opinion topic.
- Provides lots of reasons to support opinion.
- States what the writer wants.
- Reasons make sense, or your opinion.
- The writer keeps repeating the idea they wanted: their opinion.
- Introduction that states the hook: reader.
- Body states reasons.
The writer's introduction provides a claim/thesis and helps get the reader to care about the topic. He has engaged the reader not just by including a jazzy fact or question, but by considering what is important about the topic and writing to reveal that significance.

Until two weeks ago, recess was really fun. But since the recess ladies said football was too dangerous and the school banned it, now kids just sit around on the grass. We're too old for kickball and there is nothing else to do. Football is not dangerous. It's great for kids! We should have football at recess because it is good exercise, because everyone can play, and because it will help us learn important things.

First of all, there should be football during recess because it is great exercise. When you play football, you get to run, throw, and catch. The quarterback throws the ball and everyone else runs to catch it and tries to get a touchdown. Without football, everyone just sits. “Football is great exercise,” says Sam Rapoport, a senior manager for USA Football. Teachers and kids could play and everyone would get more exercise. Mrs. Obama says that kids aren’t getting enough exercise and we are getting obese. All of this shows that we need football so we don’t grow up to be unhealthy and get diseases.

Another reason why we should have football is because everyone can play. You don’t need to spend money on fancy equipment or uniforms. Football will not cost the school any money. Football has big teams so it doesn’t leave anyone out like other games. Some people think football is only for boys, but that’s not true. I sometimes play with my sisters and even my mom plays! Everyone in our class wants to play. Out of 25 kids, all 25 said they wanted football. Everyone can play.

The most important reason why we should have football is because it will help us learn important things. For example, we can learn to solve problems. Like when a play is made and everyone argues because you aren’t sure what team gets the point. In an article a parent named Christine McAndrews says that football is good for kids. She says that “it’s great for their social skills and they resolve things on their own. It’s good for them.” She’s a parent and she thinks football is great! Football can teach us a lot.

There should be football at recess. We will get more exercise, we will play more, and we will learn important skills. I’m starting to realize that when we were little we could get hurt on the swings or slide. Football is just like the slides and the swings. As long as we are careful, we can be safe. Please take the football ban away and let us play again.

Sources:
- “Flag Football: It’s the Girls’ Turn to Play.” Washington Post (2011)